

Guidelines to follow when creating and updating your maps:

Remember that the three cornerstones of quality maps are Content, Skills, and Assessment.

- The content should include a brief, descriptive phrase followed by an essential question.
Example: Vocabulary Skills - How can we apply vocabulary knowledge in order to better understand reading selections?
- Skills should be action verb oriented - a brief statement of what we want the students to be able to actually do. State standard reference should also be included.
Example: Use context clues to understand new vocabulary terms - ILS 1A/ 1.A.1b (www.isbe.state.il.us/ils/ela/word/goal1.doc)
- Assessment should be fairly specific and detailed; Type of testing questions, frequency of assessment - if applicable, possible link to document if using Mapper, etc.: should include formal, informal, daily / formative, periodic / summative, etc. Any tool which is utilized to assist you in analyzing the learning of your students should be included.

Maps will also include sections for resource and reading strategies. Please remember that formality is not required, but consistency is beneficial for all grade levels. Also, remember to appropriately label the corresponding content, skills, assessment, resources, and reading strategies (A. ; A.1 / A.2 / A.3; A.1.a / A.1.b. /A.1.c.)

If you have any questions or concerns please contact Matt Swick, 926-1736 or mswick@wilmington.will.k12.il.us.